

Quick Scale: Grade 3 Personal, Impromptu Writing

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Meaning -ideas and information -use of detail	My story is short. It is hard to tell what my story is about. I don't use a lot of details.	My story tells about things I like and don't like. I sometimes forget to give examples. I get my ideas from what we talk about in class.	I write about things that have happened and sometimes tell how I feel about them. I add some details and examples to my writing.	My story tells about things I have seen and done. I use many details and examples. All of my writing is about the same idea.
Style -clarity, variety and impact of language	My sentences can be very short. Other times they are very long and have more than one idea. I repeat many of the same words.	Sometimes I use the same words over and over. I write lots of short sentences. Sometimes I write long sentences with more than one idea.	My writing makes sense and is easy to follow. I use both long and short sentences. I use lots of different words to describe my idea.	I write about very interesting stories and include lots of details to describe my ideas. I use interesting words. I use both long and short sentences.
Form -opening -organization and sequence -conclusion	My story is very short and sometimes it has no beginning. I sometimes use words like "and" or "then".	My first sentence might tell you what my story is about. My ideas don't always stay on topic. My story may not have all three parts: beginning, middle, and end.	My first sentence tells you what my story is about. My ideas stay on topic and my story has a beginning, middle, and end. Sometimes my story ends too quickly. I use words like "and", "then" and "next".	My first sentence tells you what my story is about. My ideas are easy to follow and are all about the same thing. My story has a beginning, middle and end. I use words like: "first", "and", "next", and "suddenly" to join my ideas.
Conventions -complete sentences -spelling -capitals end of sentence punctuation -correct pronouns	It is sometimes hard to understand my story. I don't know how to use capital letters and periods. Sometimes "Word Wall" words are not spelled right. I sometimes use "he", "she", "it", and "they" too many times.	My story can be read. I know how to use capitals and periods. Most "Word Wall" words are spelled correctly. I still may use the words "he", "she, and "it" too many times.	My story is easy to read. I know how to make a sentence. I can spell some harder words such as: "January", "won't", and "large". I know how to use periods, question marks and capitals. I am learning how to use commas and quotation marks. I usually use "he", "she" and "it" at the right time.	My story is very easy to read even if I make mistakes when I try to add something new I have learned. I know how to make a sentence with periods, question marks, quotation marks and commas. I use "he", "she", "it" and "they" correctly, but sometimes I might make a mistake.